



Erasmus+ and Munde Application Form

ACADEMIC YEAR 2023-2024

COMPLETE THIS FORM AND SEND IT TO apoyo.internacional@taiarts.com
PLEASE ATTACH:

- Curriculum vitae
- Transcript of records
- Motivation letter
- Portfolio/Videobook
- Passport copy

**Note that in order to apply you must be firstly nominated by your home university.
Your home university and TAI must have previously established an interinstitutional agreement.*

- The application procedure does not grant the acceptance of the student. After reviewing the application materials, TAI will inform you about the final conclusion.

Home university: _____ Country: _____

	<i>1st semester (September- January)</i>	<i>2nd semester (January - May)</i>	<i>Full academic year</i>
<i>Proposed dates of exchange</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Mark with an (X)

Application Deadlines:

- Fall Semester or full academic year: 30th of April
- Spring Semester: 30th of September



PERSONAL INFORMATION. *Please fill in this application form with capital letters.*

→ *Program of interest:*

- Grado en Cinematografía*
- Grado en Fotografía
- Grado en Bellas Artes
- Grado en Artes Escénicas e Interpretación Audiovisual**
- Grado en Composición Musical

→ *Year of interest of the chosen program:*

- 1
- 2
- 3
- 4

Please have in mind that if accepted, the specific courses should be reflected in the Learning Agreement, which will be then agreed between the student and both universities. If you would like to know more about the courses, please visit our website taiarts.com

**In the 2nd and 3rd year, exchanges in the Filmmaking degree are only possible for the 1st semester or the whole academic year. Exchanges only for the 2nd semester are not possible due to the difficulties in incorporating new students to the final projects. Filmmaking degree students cannot enroll in "Proyectos I, II, III".*

**In the 2nd and 3rd year, exchanges in the Performing Arts and Screen Acting degree are only possible for the 1st semester or the whole academic year. Exchanges only for the 2nd semester are not possible due to the difficulties in incorporating new students to the final projects.*

Name: _____

→ Gender:

Date of birth: _____

F

ID/Passport number: _____

M

Date of issue: _____

Other

Student's Address: _____

Postal code, Town: _____

E-mail: _____

Mobile Tel.: _____

Home Tel.: _____

Mother Language: _____

Other languages: _____



→ *Knowledge of Spanish:*

- A1
 A2
 B1

- B2
 C1
 C2

Do you have a Spanish Language Certificate to prove your language skills?

- Yes No

**You can check the Common European Framework of Reference for Language in the last page of this form.*

→ *Health, Disability, Special Concerns*

If you have a health problem, a disability or any other special concern regarding this matter, please give us the specific information you consider below. You may attach further information about this issue to us together with this form via Email.

→ *Emergency Contacts*

Please provide contact information about two persons to contact in case of emergency during your stay in Madrid.

CONTACT 1

Relationship with the student (Parent, partner, friend...):

Name and Surname:

Address:

Phone:

Email:

CONTACT 2

Relationship with the student (Parent, partner, friend...):

Name and Surname:

Address:

Phone:

Email:



→ Home University

Name of the institution: _____

Program currently enrolled: _____

→ Academic year:

1

2

3

4

Contact person at the home institution
International coordinator at thome university

Name: _____

Address: _____

Telephone: _____

Email: _____

DECLARATION:

I certify that the information provided in this application is accurate and correct.

Student's signature:

Date: _____

Note: The Institution may use information provided by the applicant to create an initial student record and compile statistical information for use by the institute or appropriate external bodies. No statistical data which can identify individuals will be published.

Date: __/__/20__

Date: __/__/20__

Student's signature

**Coordinator's signature Stamp
of home university**

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.