



ESCUELA UNIVERSITARIA
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RECOLETOS-22 MADRID



Universidad
Rey Juan Carlos

Vocal technique I

TEACHING GUIDE

BACHELOR IN PERFORMING ARTS AND SCREEN ACTING
Course 2022/2023

Course data

<i>Duration</i>	Term 1
<i>Credits</i>	3 ECTS
<i>Modality</i>	In-person
<i>Language</i>	English
<i>Faculty</i>	Performing Arts and Music

Course presentation

Vocal techniques and other elements that form the foundation for the correct use of the tools of acting: the body and the voice. Exercises to improve awareness; breathing techniques, vocal warm-up and stretching actors use to prepare before going on stage.

Student competencies

<i>Competency Code</i>	<i>Description</i>
CG01	Manage information from different sources and apply it to the area of stage and screen acting
CG03	Apply the most appropriate working methods to overcome the challenges in the study and practice of individual and/or collective acting, seeking excellence and quality
CE02	Identify, evaluate and put into practice different stage techniques and acting paradigms.
CE04	Identify and apply different techniques to develop dramatic action, character building and the configuration of situations and scenes.
CE06	Assimilate different voice training methods to improve vocal articulation and projection and develop the expressive potential of acting.

Learning outcomes

Upon completion of this course, each student must be able to:

- 01- Master the technique for warming up the acting instrument.
- 02- Recognize the psychophysical obstacles and prejudices that can cause difficulties in oral communication.
- 03- Improvise through voice and movement.
- 04- Define and connect with the images of the text through the spoken word.
- 05- Use the acting instrument in the transmission of a text.
- 06- Work individually and as a group.
- 07- Use words to express the practical experience.

Connection between Competencies and Learning Outcomes

<i>Competency Code</i>	<i>Learning Outcome Code</i>
CG01	RA01, RA02, RA05.
CG03	RA01, RA02, RA05, RA06.
CE02	RA03, RA04, RA07.
CE04	RA03, RA05, RA06.
CE06	RA01, RA03, RA04, RA07.

Teaching methodology

<i>MD1</i>	Participatory lecture.
<i>MD2</i>	Case studies and debate.
<i>MD3</i>	Problem resolution and discussion of results.
<i>MD5</i>	Cooperative and collaborative learning.
<i>MD6</i>	Tutorials and guidance.

Course content

<i>Contents</i>	<ol style="list-style-type: none"> 1. Oral communication. 2. The vocal process. 3. Voice and the actor. 4. Preparation of the acting instrument. 5. From voice to word. 6. Voice and the stage space.
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Learning activities

<i>AF1</i>	Theory and combination theory-practice learning.	6 horas
<i>AF2</i>	Classroom/lab exercises and practice.	15 horas
<i>AF4</i>	Arts appreciation activities: seminars, visits to exhibitions or viewings of visual/audiovisual works.	6 horas
<i>AF7</i>	Assessment	3 horas
<i>AF8</i>	Self-study of theoretical content and autonomous assignment work and practical activities.	60 horas

** The hours assigned to the different learning activities may vary depending on the academic needs of the course, the group or the teaching team.*

Assessment

GENERAL ASSESSMENT CRITERIA

CONTINUOUS ASSESSMENT SYSTEM

Non-attendance to more than 20% of class sessions and activities may lead to failure of the course and disqualification from the regular assessment period. The teaching team decides how this rule is applied.

MARKS

Continuous Assessment is a comprehensive assessment of each student's results judged on the assessment criteria described in the following section, on a scale of 0 to 10 as provided in current legislation.

Students wishing to bring up their grade in the extraordinary/re-assessment period must first contact the Registrar's Office to expressly waive in writing all of the marks they obtained in the regular assessment period. Their final assessment mark will be the mark obtained in re-assessment.

SPELLING AND EXPRESSION

Spelling and written expression are taken into account in the marking of written examinations and assignments. Written examinations cannot contain more than 2 spelling errors or 10 accent errors (omitted or misplaced). Assignments completed outside of the classroom may not contain more than 1 error.

UNIVERSITY WRITTEN REPORTS

These must have a title page, table of contents and bibliography listing at least 4 sources. These works must be original. Excerpts from other authors must be properly cited. Demonstrable plagiarism is an academic offence. If one student copies the work of another student, both shall be held accountable.

SPECIFIC ASSESSMENT CRITERIA

REGULAR ASSESSMENT PERIOD

In this course, absence to more than 20% of class sessions and activities will lead to failure of the course and disqualification from the regular assessment period. SÍ NO

A minimum mark of 5.0 on all assessment tasks is required. If the mark obtained on any one of the assessment tasks is below that minimum, the weighted average mark for this course will not be calculated.

The teaching team will provide the details/specifications on the content or submission of assessment tasks; this information will be given in class or in a document made available to the student on the Virtual Course Space (in Spanish, *Aula Virtual*).

In submitting assignments, students must meet the deadlines set by the teaching team.

<i>Assessment task (*)</i>	<i>Task description</i>	<i>% of final mark</i>
SE1 In-class tests and examinations (oral and/or written).	Final examination	30%
SE2 Assignments and projects.	Preparation and presentation of assignments set by the teacher	20%

SE3 Continuous assessment: weekly tasks and homework, periodical reports, problem resolution.	Individual processing of the course contents	40%
SE5 Attitude and participation.	Attendance. Punctuality. Attitude towards own-work and work of classmates.	10%
		100%

(* Records and evidence of all of the assessment tasks (writings, recordings, etc.) listed in this table will be kept and filed in the Registrar's Office.

EXTRAORDINARY/RE-ASSESSMENT PERIOD

Students that do not pass the course in the term it is delivered can attempt again in the extraordinary/re-assessment period, except in cases where the particular characteristics of the course make this impossible.

The teaching team will inform the student of the assessment tasks that will need to be done in re-assessment. The teaching team can decide whether to maintain the marks of 5.0 and above the student received over the course and in the regular assessment period.

REVIEW OF ASSESSMENT MARKS

As set out in the TAI School of the Arts Student Handbook.

Resources

RECOMMENDED BIBLIOGRAPHY Arthur Samuel, J. (1999). *La Voz, el sonido del alma*. Integral.

Berry, C. (2006). *La voz y el actor*. Alba.

Bustos Sánchez, I. (2007). *La voz, la técnica y la expresión* Paidotribo.

Calais-Germain, B. (2013). *Anatomía para la Voz. Entender y mejorar la dinámica del aparato vocal*. La Liebre de Marzo.

Eidsheim, N.S. (2015) *Sensing sound. Singing & Listening as Vibrational Practice*. Duke University Press.

Estill, J. (2005) *The Estill Voice Training System. Level One. Compulsory Figures for Voice Control*. Think Voice Series.

Jackson Hearn, L. y Kremer, B. (2018) *The singing Teacher's Guide To Transgender Voices*. Plural Publishing

Lessac, A. (1997) *The Use and Training of the Human Voice*. Mayfield.

Linklater, K. (1976) *Freeing the Natural Voice*. Drama Book Specialists

Ocampo Guzmán, A. (2010). *La libertad de la voz natural*. Universidad Nacional Autónoma de México.

Bustos Sánchez, I. (2007). *La voz, la técnica y la expresión* Paidotribo.

RECOMMENDED FILMOGRAPHY

Alessandro Fabrizzi. A. Abalos, J.Sherman, E., Unwin, G. (Productores) Hooper, T. (Dirección). (2010).
<https://mubi.com/es/films/giving-voice>

The King's Speech .Reino Unido: Film Council, See-Saw Films y Bedlam Productions
<https://www.youtube.com/watch?v=3qrkMLcAuJ0>

RECOMMENDED WEBSITES

KristinLinklaterVoice Centre. (2017) LinklaterVoice. <https://www.linklatervoice.com>

Biblioteca Nacional de España. (2014). *De la voz zoológica a la palabra*.

Ciclo Voz y Palabra (II). Vicente Fuentes

REQUIRED MATERIALS FOR THE COURSE

Comfortable work clothes, without belts. Notebook to take notes and write down the new sensations and the discoveries made.

VISITS. MASTER CLASSES. EVENTS AND ADDITIONAL WORKSHOPS

Regular attendance at shows: Theater, Cinema, Opera, Dance, Performances. Museum visits.
Attendance at events organized by the Center for complementary training.