



ESCUELA UNIVERSITARIA
DE ARTES @taiarts.com
RECOLETOS-22 MADRID



Universidad
Rey Juan Carlos

Professional ethics and equality

COURSE GUIDE

BACHELOR IN PERFORMING ARTS AND SCREEN ACTING

BACHELOR IN MUSIC COMPOSITION

BACHELOR IN FILMMAKING

Course 2023/2024

Course data

<i>Duration</i>	Annual
<i>Credits</i>	6 ECTS
<i>Modality</i>	In-person
<i>Language</i>	English

Course presentation

The course works on the awareness of the expressive tools of each artistic discipline, and the ability to create and dialogue. Students manage their own creative project through to its completion, with teamwork, leadership and by relinquishing individual vision in favour of the result of the project, search for an individual and collective language, ethical values, shared responsibilities, creative freedom, critical thought and self-criticism.

Student competencies

<i>Competency Code</i>	<i>Description</i>
CG01	Manage information from different sources and apply it to the area of stage and screen acting.
CG02	Generate own artistic concepts and develop the ability of expressing them through the tools and language of the stage and/or performing arts.
CG03	Apply the most appropriate working methods to overcome the challenges in the study and practice of individual and/or collective acting, seeking excellence and quality.
CG05	Solve problems and generate work dynamics in multidisciplinary environments.
CG06	Develop in professional practice a professional ethic based on esthetic, environmental and diversity observation and sensibility.
CG07	Understand one's professional activity as a tool to raise awareness of the importance of artistic creation and its impact in the development of sociocultural values.
CG08	Present in a written and spoken way the content and objectives of one's professional activity both to a non-professional public and to a specialized one, using correct technical and general vocabulary, both in Spanish and in a foreign language.
CG10	Develop critical discourses towards personal and interpersonal activity adapting to cultural, social, artistic and professional changes.
CE13	Understand the rules and laws that regulate and affect the professional activity and its contents.
CE17	Participate actively in the design, realization and presentation of performance projects (stage and/or audiovisual), taking on different roles, tasks and responsibilities.

Learning outcomes

Upon completion of this course, each student must be able to:

- 01 Carry out a brief investigation with scientific principles of the different concepts and ideas developed during the classes, synthesizing the main concepts. Distinguish, analyze and describe the tools applied to the works used as case research
- 02 Apply and adapt those tools to resolve other cases.
- 03 Organize a group to defend points of view and accept criticisms, while developing its own critiques in order to organize the group and complete the given exercises, working together.
- 04 Combine concepts and tools in the planning of a work, through completion, respecting agreed upon deadlines and conditions.
- 05 Justify and defend, both verbally and in writing, solutions adopted by contrast to those of their classmates and the reference cases, in order to defend their own work.
- 06 Analyze and reflect on ethical values and principles, their importance and relevance in today's world.
- 07 Identify one's responsibilities as an artist and cultural worker, principles, moral and social responsibilities and the problems one might encounter.

Teaching methodology

<i>MD1</i>	Participatory lecture.
<i>MD2</i>	Problem resolution and discussion of results.
<i>MD4</i>	Aprendizaje por proyectos.
<i>MD5</i>	Aprendizaje cooperativo y colaborativo.
<i>MD6</i>	Tutorías académicas.

Course content

<i>Content</i>	<p>PRACTICAL THEORY:</p> <ol style="list-style-type: none"> 1. WHAT IS DEONTOLOGY? 2. THE ART SOCIAL GROUP AND ITS PRINCIPAL CHARACTERISTICS. 3. DIACHRONY. 4. SYNCHRONY. 5. COMMUNICATION IN ART. 6. MY APTITUDES AND ATTITUDES. 7. CREATE, GROW AND BELIEVE. 8. TEAMWORK. 9. FROM GROUP TO TEAM. <p>PRACTICE:</p> <ol style="list-style-type: none"> 1. PRODUCING AND DIRECTING AN ART PROJECT. 2. TEAMWORK.
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	<ol style="list-style-type: none"> 3. MULTIDISCIPLINARY ART. 4. DEVELOPING ONE'S IMAGINATION. 5. EXPLORING THE IMAGINATION. 6. EXPRESSIVE TOOLS. 7. ANALYSIS OF ARTISTS, COLLECTIVES, PERFORMANCE AND/OR EXHIBITION SPACES AND ARTS FESTIVALS AROUND THE WORLDS.
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Learning activities

AF1	Theory and combination theory-practice learning.	18 horas
AF3	Design and execution of art creation projects (individual or group projects)	27 horas
AF4	Arts appreciation activities: seminars, visits to exhibitions or viewings of visual/audiovisual works.	3 horas
AF6	Research activities: search and selection of documentation, reading of support materials and bibliographic and visual references.	50 horas
AF7	Assessment	3 horas
AF8	Self-study of theoretical content and autonomous assignment work and practical activities.	70 horas

** The hours assigned to the different learning activities may vary depending on the academic needs of the course, the group or the teaching team.*

Assessment

GENERAL ASSESSMENT CRITERIA

CONTINUOUS ASSESSMENT SYSTEM

Non-attendance to more than 20% of class sessions and activities may lead to failure of the course and disqualification from the regular assessment period. The teaching team decides how this rule is applied.

MARKS

Continuous Assessment is a comprehensive assessment of each student's results judged on the assessment criteria described in the following section, on a scale of 0 to 10 as provided in current legislation.

Students wishing to bring up their grade in the extraordinary/re-assessment period must first contact the Registrar's Office to expressly waive in writing all of the marks they obtained in the regular assessment period. Their final assessment mark will be the mark obtained in re-assessment.

SPELLING AND EXPRESSION

Spelling and written expression are taken into account in the marking of written examinations and assignments. Written examinations cannot contain more than 2 spelling errors or 10 accent errors (omitted or misplaced). Assignments completed outside of the classroom may not contain more than 1 error.

UNIVERSITY WRITTEN REPORTS

These must have a title page, table of contents and bibliography listing at least 4 sources. These works must be original. Excerpts from other authors must be properly cited. Demonstrable plagiarism is an academic offence. If one student copies the work of another student, both shall be held accountable.

SPECIFIC ASSESSMENT CRITERIA

REGULAR ASSESSMENT PERIOD

In this course, absence of more than 20% of class sessions and activities will lead to failure of the course and disqualification from the regular assessment period. ☒ SÍ ☐ NO

A minimum mark of 5.0 on all assessment tasks is required. If the mark obtained on any one of the assessment tasks is below that minimum, the weighted average mark for this course will not be calculated.

The teaching team will provide the details/specifications on the content or submission of assessment tasks; this information will be given in class or in a document made available to the student on the Virtual Course Space (in Spanish, *Aula Virtual*).

In submitting assignments, students must meet the deadlines set by the teaching team.

<i>Assessment task (*)</i>	<i>Task description</i>	<i>% of final mark</i>
SE2 Assignments and projects.	Final presentation of the chosen creative process, its staging and the whole production required for its presentation.	30%
SE3 Continuous assessment: weekly tasks and homework, periodical reports, problem resolution.	Presentation of the various proposed tasks, and oral defence of them. Final Report.	40%
SE5 Attitude and participation.	Attitude in class, participation in debates and oral presentations during the creative process.	30%
		100%

(*) Records and evidence of all of the assessment tasks (writings, recordings, etc.) listed in this table will be kept and filed in the Registrar's Office.

EXTRAORDINARY/RE-ASSESSMENT PERIOD

Students that do not pass the course in the term it is delivered can attempt again in the extraordinary/re-assessment period, except in cases where the particular characteristics of the course make this impossible.

The teaching team will inform the student of the assessment tasks that will need to be done in re-assessment. The teaching team can decide whether to maintain the marks of 5.0 and above the student received over the course and in the regular assessment period.

REVIEW OF ASSESSMENT MARKS

As set out in the TAI School of the Arts Student Handbook.

Resources

RECOMMENDED BIBLIOGRAPHY

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- Cruz Sánchez, P. A. y Hernández Navarro, M. Á. *Cartografías del cuerpo*. Cendeac
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- Freud, S. (2004). *Tótem y tabú; los instintos y sus destinos; duelo y melancolía*. RBA Coleccionables
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- Jay, M.N. (1994). *Downcast Eyes*. California. University of California Press
- Kristeva, J. (1988). *Poderes de la perversión*. Catálogos Editora
- Lacan, J. (2005). *De los nombres del padre*. Paidós
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- Perniola, M. (2008). *Los situacionistas: historia crítica de la última vanguardia del siglo XX*. Acuarela
- Sontag, S. (2003). *Ante el dolor de los demás*. Alfaguara
- Talens, j. Y Zunzunegui, S., (eds.). (2007). *Contracampo*. Cátedra
- Tejeda, C., *Arte en fotogramas*. Madrid, Cátedra, 2008
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Zizek, S. (2009). *Sobre la violencia. Seis reflexiones marginales*. Paidós
Zizek, S. (2005). *Bienvenidos al desierto de lo Real*. Akal.

RECOMMENDED WEBSITES

<http://www.ubuweb.com/>